**“Oh, to be an Active Citizen”**

**Civics and Economics Experiences**

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| **Points** | **Event** | **Time Qualifications** | **Event Follow-up** |
| 10 points | **“1776”**  A musical set in the Second Continental Congress and telling the story of the writing of Declaration of Independence. | Only available during the first unit on Roots of Democracy. | Reflection sheet; available from the teacher. |
| 10 points | **“Legally Blonde 2: Red, White and Blonde”**  Political maneuvering, vote-seeking senators, hidden agendas, and a cute Congress outfit with matching Gucci bag – Elle Woods goes to Washington, and the U.S. government will never be the same. | Only available during the chapter on Congress. | Reflection sheet; available from the teacher. |
| 10 points | **“The American President”**  A great look at the roles of the President, as well as the roles of political action committees. | Only available during the unit on the Presidency. | Reflection sheet; available from the teacher. |
| 10 points | **“12 Angry Men”** (1957 version only)  A look inside the jury room of a man on trial for murder where 12 men find it difficult to agree on a sentence. | Only available during the unit on the Judicial Branch. | Reflection sheet; available from the teacher. |
| 10 points | **“Tucker: A Man and His Dream”**  A man develops a car that is beyond its time and faces troubles at every turn. | Only available during Economic units. | Reflection sheet; available from the teacher. |

Directions: The following is a list of possible activities that you may choose from to add to the “Civics and Economics experience.” You may choose whichever activities you wish as long as they add up to 100 points total. A due date will be set for you to be finished with this assignment. Certain assignments will only be available before/after certain dates. I will entertain other suggestions of activities as you and your parents think of them. I encourage you to do these activities in groups or with parents.

**Movies:** You can choose a maximum of **three** movies to add to your points.

**Note**: Times will be scheduled when these movies can be seen after school. You will need to sign up for the viewing. You can also watch these at home with a signed statement from a parent or guardian that you viewed the video.

**Community Events:** Notice there **are** amount limits on these activities.

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| **Points** | **Event** | **Time Qualifications** | **Event Follow-up** |
| 25 points | **Local Government Meetings.**  This includes a variety of things: town meetings, city council meetings, school board meetings, county commissioners meetings, etc. **Limit** **1 meeting.** | Available at any time. Check web site or call for times and locations. | Reflection sheet; reflections must be turned in within 1 week of event to receive full credit. |
| 15 points | **Letter to one of your representatives**  Decide on an issue that is important to you; write your representative stating your position on the issue and reasons for that position. Your parent(s) and teacher must approve the letter BEFORE it is sent. **Limit** **1 letter.** | Letter must be sent by November 1 (fall) or April 15 (spring) | Copy of letter sent and copy of response you get (Automatic electronic responses will not count) |

**Personal Interviews:** You can choose a maximum of **four** (4) interviews to add to your points.

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| **Points** | **Event** | **Time Qualifications** | **Event Follow-up** |
| 10-15 points | **Veteran Interview**  Interview someone who was active during a war time experience, for example, WWII, Korea, Vietnam, Persian Gulf, Afghanistan, Iraq. | Any time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |
| 10-15 points | **Civil Rights Movement Interview**  Interview someone who was at least a teen during the Civil Rights Movement. | Any Time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |
| 10-15 points | **Elected Official Interview**  Interview an elected official at the local level (school board, city council, board of county commissioners, sheriff, register of deeds). | Any time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |
| 10-15 points | **Local Appointed Official Interview**  Interview an appointed official at the local level. | Any time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |
| 10-15 points | **Parent Interview**  Interview one or both of your parents on general topics. | Any Time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |
| 10-15 points | **Small Business Owner.**  Interview a person who owns (note: is not a manager of another person’s business) his/her own business regarding economic issues**.** | Any Time | Interview question sheet available from teacher; approved extra questions can earn extra points\* |

\* If you create extra interview questions, they must be approved **before** the interview

**Other Events, Community Service, etc.**

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| Points | Event | Time Qualifications | **Event Follow-up** |
| 20 points | **Informed Citizen Quiz**  A quiz at the end of the semester on current events and other information that an informed citizen should know. It is a pass or fail item. Pass=20 points, Fail=0 points | Will be offered during last nine weeks | Will be offered during specific Smart Breakfast times and possible after school |
| Up to 20 points | **Community Service Related to Civics/Economics**  This can be a variety of things; volunteer for a political party, food pantry, outreach ministry, etc. Your choice must be approved BEFORE you do it. (The general rule of thumb is 1hour=1point.) | The service project must be approved and completed by November 15 (fall) or May 1 (spring) | You must have a written summary of what you did during the volunteer times. It must be signed off on by a “supervisor” who can attest validity. |
| Points will vary | **Citizen Duties & Responsibilities**  Register to vote (10); serve on a jury (10); donate blood (5); organ donor (5); vote in election (10); register for Selective Service (10); get a passport (10); enlist in military (25); donate to political campaign (5); “Patriotic American” slide show\* (15). There are other possible activities – confer with teacher BEFORE doing | Any Time | You must provide legal documentation of duty/responsibility |
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**In order to receive credit, all completed activities must be signed by a parent or guardian. This activity will be counted as 1 class work grade and 1 test grade…**

Even though this project is technically due 2nd nine weeks, you will want to plan accordingly. Some of the activities are time sensitive, it is important that you take advantage of them as they come. Don’t wait until the last minute! See me if you have problems or questions.